PbC eBox

Criteria for Self-Assessment		Evidence	2 Completed	1 Partially	0 Incomplete
 I have learned about I can talk about I can write about 	 the principles of creating an advert the practices of creating an advert the production of an advert the language of advertising how an advert format can be used to demonstrate my subject learning 	 Mindmap of advert (planning)using subject concepts Written drafts/sketches of advert with annotations for next draft The role I played in my group which led to the production Then Learning Conversations I engaged in Understood how I can use the concept of adverts to demonstrate my own learning of curriculum subjects 			
1. I can express	 meaning of the subject topic using the language of persuasion. effectively key succinct messages. myself visually and kinaesthetically. meaning with confidence in more than one language. 	 I can use the language of persuasion correctly – I have underlined it in the script. I am able to summarise the key language used in the advert in ways that I can reuse. I have listed the ways I have use the language of explanation and discussion in my group. I have language my learning of my subject topic through creating an advert. My understanding of the subject concepts. 			
1. I have	 gained confidence to perform in the advert have learned new vocabulary, phrases which I can reuse in the next Learning Event carried out my own research into advertisements 	 Filmed the performance Analysed the film critically Created a list of what I need to focus on next (subject, language, process etc) Have my own folio of adverts I have analysed I have used the advert to demonstrate my own learning of the subject topic 			

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 In my group, I have I have 	 contributed to my group's production of the advert. taken on a specific role. become aware of how to critically evaluate advertising as a means of expressing my understanding. 	 made suggestions as to how we can use advertising to demonstrate our subject knowledge used the opportunity to take on a role to develop my communication and organisational skills. 			

